

# Local Control Accountability Plan Parent & Student Feedback 2014-2015 Results



## Opportunities for Learning

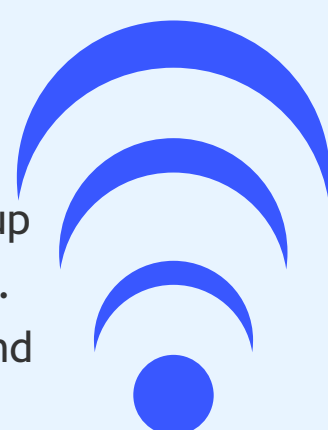


**Focus Groups** were held at the center level within the months of March and April of 2015. These meetings were presented in order to provide parents and students with more information about the Local Control Accountability Plan (LCAP) and our school-wide goals for the 2014-2015 school year. Additionally, parents and students were invited to provide feedback and engage in discussion around bettering our programs and supports for students.

**27** Meetings were held throughout all regions with  
**351** parents & students in attendance.

An **Online Survey** was administered at the conclusion of each Focus Group Meeting as well as distributed through letters that were sent home with students. Through this survey, parents and students were invited to provide feedback around bettering our programs and support for our students.

**481** respondents contributed with feedback.

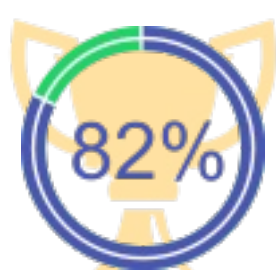


of respondents agree or strongly agree that students are achieving at OFL as indicated by state test scores, college and career readiness, proficiency for English Language Learners, etc.

### Survey Results



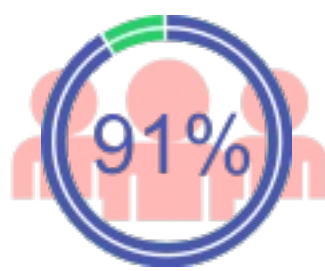
of respondents agree or strongly agree that students are successful and satisfied at OFL as evidenced by graduation rates and retention of students.



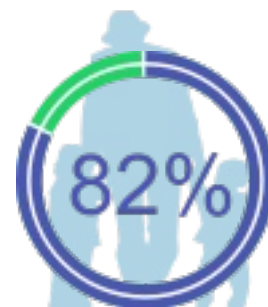
of respondents agree or strongly agree that students are engaged at OFL as evidenced by participation in extracurricular activities such as field trips, sports, clubs, trips, etc.



of respondents agree or strongly agree that OFL's facilities are in good repair.



of respondents agree or strongly agree that OFL provides specific support that is tailored to students' needs.



of respondents agree or strongly agree that OFL encourages parental involvement and participation.



of respondents agree or strongly agree that OFL is implementing Common Core State Standards effectively.

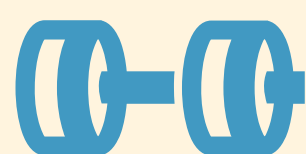


of respondents agree or strongly agree that OFL ensures sufficient student access to instructional materials, including technology.



of respondents agree or strongly agree that OFL maintains a positive school climate in terms of student sense of safety and school connectedness.

### Identified Strengths



Strong emotional connection between teachers & students.



Successful independent study at OFL breeds positive feelings of responsibility & independence in students.



OFL provides a supportive & positive environment for students.



OFL is a great alternative to students that struggle in traditional school.

### Identified Areas of Focus

Respondents requested food to be available to students in learning centers.



As a result, each center has been designated a monthly budget to provide snacks for students.

Focus Group & survey feedback identified the specific areas of focus for the 2015-2016 school year. Below outlines the ways in which OFL plans to focus on these areas.

Respondents ranked the following resources as the most important:

More support staff to provide teachers more time to work one-on-one with students.

1

Additional tutors in all subjects.

2

Additional Small Group Instructors (SGIs)/SGI Courses to increase course offerings for students.

3

Additional technology available to students.

4

In response, additional staff are being hired to provide wrap-around supports for students.

As a result, additional laptops, Chromebooks, Smart Boards, tablets, and assistive technology are being added to centers.

Respondents were interested and eager for more communication regarding student progress and impact of intervention.

In response, Focus Groups will be held and surveys will be administered in both the Fall & Spring.

Additionally, alternative forms of communication are also being researched & developed.



Thank You