

# Local Control Accountability Plan Parent/Student Survey Fall 2015 Results



## Opportunities for Learning



### Focus Groups

were held at the center level within the months of September and November of 2015. These meetings were presented in order to provide parents and students with more information about the Local Control Accountability Plan (LCAP) and our school-wide goals for the 2015-2016 school year. Additionally, parents and students were invited to provide feedback and engage in discussion around bettering our programs and supports for students.

**20**

Meetings were held throughout all regions with

**825**

parents & students in attendance.

### Online Survey

was administered at the conclusion of each Focus Group Meeting as well as distributed to parents and students in a variety of ways throughout the Focus Group period. Through this survey, parents and students were again invited to provide feedback around bettering our programs and supports for students, particularly focusing on Common Core curriculum supports and post-graduation preparedness.

**676**

respondents contributed with feedback.



A poll of students' goals after high school revealed the following trends:



**5%**

of students plan to enlist in the military



**9%**

of students plan to enter the workforce



**10%**

of students plan to enroll in a career/technical school



**30%**

of students plan to enroll in a 2-year college



**42%**

of students plan to enroll in a 4-year university



**4%**

of students plan to pursue other goals not listed and/or a combination of one or more options above

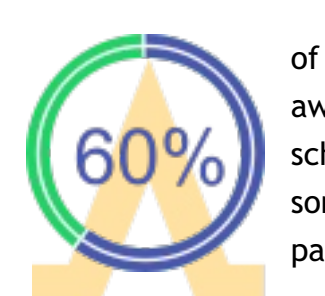
## Survey Results



of respondents felt that students' teachers understand their needs and goals either well or very well.



of respondents felt that the education students are receiving at OFL is preparing them to achieve their goals after graduation either well or very well.



of respondents indicated that their awareness of the LCAP and/or our school goals has changed either somewhat or a great deal over the past 6 months.



## Identified Strengths



**Strong love of the program by both parents and students and the opportunities for student growth both academically and personally.**

**Positive and supportive environment between all stakeholders.**

**Strong support of school staff to encourage and push students toward their highest potential, especially in creating a strong college-going culture that displays college as an attainable option for any student.**

## Identified Areas of Focus

Respondents ranked the following resources as the top 3 most helpful to students in completing Common Core courses in English and/or math:

**Additional tutoring**

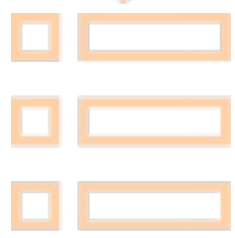
**1**



**Additional tutors have been and will continue to be hired in the 2015-2016 school year.**

**More SGI course offerings**

**2**



**The new model will significantly increase the amount of direct instruction course offerings.**

**Study guides & supplemental resources**

**3**



**EL & Intervention Specialists have resources to provide students and student manuals have been developed for the English Common Core courses.**

Focus Group & survey feedback identified the specific areas of focus for the duration of the 2015-2016 school year and beyond.

Below outlines the ways in which OFL plans to focus on these areas.



**Strengthen curriculum & extra-curricular offerings to support all types of student goals after graduation, and provide more tracks/options for experience in various fields.**

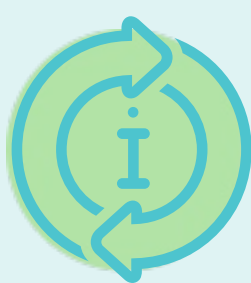


**A fully-developed Career & Technical Education program is currently in development.**



**Some Career & Technical Education courses will be offered starting Fall 2016.**

There is still some lack of understanding around LCAP and school goals, particularly among newer students.



>There is a new LCAP section on the website providing summaries of LCAP goals, progress, & feedback.  
>Additional Focus Groups and surveys will be hosted and administered in the Spring.

◀◀◀ Thank You ▶▶▶